

## MEETING 6



# HOW DOES WORSHIP CHANGE US?

**WORSHIP LEADS US TO CELEBRATE AND SHARE THE GREATNESS OF GOD. WE TELL OTHERS ABOUT JESUS SO THEY WILL HEAR AND BELIEVE THE GOOD NEWS.**

WORSHIP AFFECTS OUR EVERYDAY LIVES. THIS MEETING'S BIBLE STORY FOCUSES ON THE PROPHET ISAIAH. WHEN GOD GAVE ISAIAH A VISION, ISAIAH WAS LED TO REPENTANCE, WORSHIP, AND ACTION. HE WAS MOTIVATED TO FOLLOW GOD'S CALLING ON HIS LIFE. WORSHIP LEADS US TO CELEBRATE GOD AND LEADS US TO SHARE THE GREATNESS OF GOD WITH OTHERS.

### **BIBLE VERSE**

You are worthy, our Lord and God, to receive glory and honor and power, for you created all things, and by your will they were created and have their being. *Revelation 4:11 NIV*

### **BIBLE VERSE**

Then I heard the voice of the Lord asking: Who should I send? Who will go for us? *Isaiah 6:8*

### **BONUS VERSE**

In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven. *Matthew 5:16*

### **BIBLE STORY**

God is Holy (Isaiah 6; 53)

### **BIBLE TRUTH**

Worship leads us to celebrate and share the greatness of God. We tell others about Jesus so they will hear and believe the good news.

### **LEVEL OF BIBLICAL LEARNING**

- Preteens: God works through people to do work in their communities and world.

### **BIBLE SKILL**

Knows the Bible tells that God sent Jesus to earth because He loves all people.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).



## Check-in (5-10 MINUTES)

### PROVIDE:

- Bandanas (1 per 2 children)
- Masking tape

### TO DO:

- Use masking tape to create a start and finish line as far apart as your space allows.

- As TeamKIDs arrive, help them pair off and do activities that require cooperation. Activities could include a three-legged race, wheelbarrow race, allowing one child to blindfold and lead other child around with just his voice, and so on. Activities should allow TeamKIDs to rely on their partners to complete these activities.

## Large Group (15-20 MINUTES)

### PROVIDE:

- Item 32: "Scavenger Review"
- Bible
- Timer
- 2 glue sticks
- Scissors (adult use)
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### TO DO:

- Print two copies of the first page (with questions) from "Scavenger Review."
- Print one copy of the answers page. Cut apart the answers and hide them around the room.

### Tell the Bible story.

- Gather TeamKIDs together for the Bible story. Ask the following questions:
  1. How did you rely on your partner in the activities?
  2. How did your partner help motivate you to do better?
- Remind TeamKIDs that your group has been learning about the healthy habit of worship. Tell TeamKIDs that today, you'll be finishing up the unit on worship by learning how worship can and should change us.
- Open your Bible to Isaiah 6 or 53. Hold the Bible open and tell the following Bible story.

### GOD IS HOLY BASED ON ISAIAH 6; 53

*Isaiah was worshiping God in the temple when he had a vision. Isaiah saw God sitting on a throne. God's robe filled the temple. Seraphim— heavenly beings—stood above Him. They each had six wings, and they called out: "Holy, holy, holy is the Lord; His glory fills the whole earth."*

*Isaiah was in the presence of God! He said, "I am ruined! I am sinful. I do not deserve to be in the presence of the King, the great and holy God."*

*Then one of the seraphim flew to Isaiah. He touched Isaiah's mouth with a burning coal from the altar and said. "Now that this has touched your lips, your wickedness is removed and your sin is wiped away."*

*Then Isaiah heard God's voice: "Who should I send? Who will go for*



Us?”

*Isaiah said, “Here am I! Send me.”*

*“Go,” God said.*

*Isaiah told the people of Judah about God’s plan. God was going to send the people away from Judah, but He would bring some of the people back. These people were part of Abraham’s family. God was going to keep His promise to Abraham through them.*

*Isaiah explained that a Messiah was coming, someone who would be Israel’s Savior. The Messiah would be a servant who would suffer and be a sacrifice to rescue people from sin.*

*Isaiah said there would be nothing special about God’s Servant. “No one will notice Him. People won’t even like Him,” Isaiah said. “We will see Him and turn away. We will look down on Him and won’t care about Him.”*

*But nothing would stop the Servant from doing God’s plan. “He will carry our sicknesses and pains. We have disobeyed God and wandered away like lost sheep, but instead of punishing us, God will punish Him!”*

*This was God’s plan all along. The Suffering Servant would give up His life as an offering for sin and give life to many, many people. He would take away their guilt, and they would be righteous by His righteousness. And this is how God would prove that what the Messiah does has worked—He wouldn’t stay dead. God would bring Him back to life.*

*Isaiah said that when God’s plan happened, the Messiah would see all the good that would come from His suffering, and He would be glad He suffered. Then God would reward Him with great honor.*

### **Review the Bible story.**

- Form two teams, and give a copy of the question chart to each team. Set your timer for a few minutes, and allow teams to search for the answers you previously hid around the room. Once all the answers have been collected by the two teams, kids will use a glue stick to attach answers to the questions chart and answer the bonus questions on their own. Congratulate the team that found the most answers. Discuss the questions, including the bonus questions TeamKIDs answered on their own.

### **Practice a Bible skill.**

- After discussing TeamKIDs answers to the review questions, affirm how they answered the final two questions. Help kids understand that when we spend time in God’s presence, He will help us love Him even more, and we will be motivated to obey Him and share the good news of Jesus, just like Isaiah did!

### **Pray.**

- Pray for TeamKIDs. Ask God to help them love being in His presence and praise Him for using worship to motivate them to do the things He has asked.

## Missions (10-15 MINUTES)



### PROVIDE:

- Item 33: "Sarangi Printable"
- Item 34: "Mission Instruments"
- Pencils

### TO DO:

- If possible, do an Internet search of sarangi music and cue a song on your computer or phone for kids to hear. Print the picture of the instrument and display it for kids to see.

- If you have the music, play it while passing around the photo for kids to see. Say: "The music you hear is from this instrument. It's called a sarangi and it is popular in Nepal and other South Asian countries." Remind kids that Christians around the world use different instruments and worship God in their own languages.
- Ask if anyone in your group plays an instrument. Allow volunteers to raise their hands and tell the group what instrument they are learning to play. Say: "Each of those instruments can be used to share about Jesus."
- Distribute the "Mission Instruments" printable and ask them to match the instrument to the missionary quote. If time allows, review the missions video, "Singing His Praises" from meeting 5.
- Close in prayer, thanking God for the ways we can be used in missions.

## Small Group (20-25 MINUTES)



### Expand the Session

- Distribute an **Activity Page** to each child.
- Lead kids to complete this week's **Activity Page**.

#### TO DO:

Make a list of these or other telephone messages to use in the game:

*The Samaritan woman told others about Jesus.*

*When Moses went to Mount Sinai, the people worshiped a man-made golden calf.*

*Mary worshiped Jesus by washing His feet with her hair and perfume.*

*God made people in His image.*

*Paul and Silas worshiped God in prison.*

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity

### TELEPHONE WITH A TWIST

- Form two teams. Instruct each team to form a line, with each player facing the back of another player. One adult stands at the back of each line and tells the original message to the child in front of her. Use the messages from the above list or make up your own telephone messages.
- Each TeamKID must pass the message up the line, whispering it to the person in front of her until the message reaches the front. The last child to hear the message raise his hand to show that his team has completed the task. When both teams have completed their message, the last person on each team to hear the message should say it aloud. The adult on each team should correct the message or state the original message. Finish by reminding TeamKIDs that God doesn't want us to whisper the good news of Jesus but to boldly tell others that God sent Jesus to earth because He loves all people.

## Check out (15-20 MINUTES)

### MUSICAL CHAIRS (TEAMKID PLAYBOOK PAGE 6)

- If time allow, play the unit 1 bonus game. Start music, and allow TeamKIDs to walk around the room. Intermittently stop the music and instruct TeamKIDs to quickly find a seat. The TeamKID left standing is out, and one chair is removed. Encourage TeamKIDs who are sitting on the sidelines to help the coach determine the child who claimed the last seat on each new turn. Start the final round when two kids and only one chair remain. The last kid sitting is the winner!
- Debrief: Remind TeamKIDs that music is an important part of worship, both at church and at home. While singing praises to God is a great way to worship, there are many other ways to worship. Worshiping God is about giving Him glory with our whole lives!