

MEETING 5

WHEN DO WE WORSHIP?

WE CAN WORSHIP GOD AT ANY TIME. WE GLORIFY GOD BECAUSE OF WHO HE IS AND WHAT HE DOES.

PAUL AND SILAS WERE THROWN INTO PRISON FOR SHARING THE GOSPEL. EVEN THOUGH THEY WERE OBEYING GOD, THEY STILL FACED HARDSHIP. AS THEY FACED DIFFICULTIES AND UNCERTAINTIES, THEY CHOSE TO WORSHIP GOD, EVEN IN PRISON. AS YOU LEAD, REMIND TEAMKIDS THAT WORSHIP IS NOT ABOUT OUR CIRCUMSTANCES. NO MATTER WHAT, WE CAN TRUST GOD AND WORSHIP HIM BECAUSE OF WHO HE IS.

UNIT VERSE

You are worthy, our Lord and God, to receive glory and honor and power, for you created all things, and by your will they were created and have their being. Revelation 4:11 NIV

BIBLE VERSE

Therefore, I urge you, brothers and sisters, in view of God's mercy, to offer your bodies as a living sacrifice, holy and pleasing to God—this is your true and proper worship. Romans 12:1 NIV

BONUS VERSE

28 And we know that in all things God works for the good of those who love him, who[a] have been called according to his purpose. Romans 8:28 NIV

BIBLE STORY

Paul and Silas in Prison (Acts 16:16-34)

BIBLE TRUTH

We can worship God at any time. We glorify God because of who He is and what He does.

LEVEL OF BIBLICAL LEARNING

- Preteens: People can live with joy regardless of their circumstances.

BIBLE SKILL

- Knows some of the names of the people in the Bible [Ex: Paul (Acts, Romans, other letters) Jesus (Matthew, Mark, Luke, John), Woman at the Well (John), Isaiah (Isaiah)]

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

Tech Needs:
*Ask Small Group Leader
Show Unit Verse
Singing His Praises Video

CHECK-IN (5-10 MINUTES)

PROVIDE:

- Index cards
- Marker

TO DO:

- Print each attribute of God on a separate index card and hide them around the TeamKID space: *Creator, powerful, ever-present, all-knowing, righteous, just, merciful, loving, faithful, never-changing, keeps promises, holy, controls nature*

- As TeamKIDs arrive, tell them that they can look for and collect a few attributes (descriptions of God's nature and character) of God that are hidden around the room. As kids search for attributes, tell them if they are hot or cold (hot if they are nearing a hidden attribute and cold if they are far from one.) When all the cards have been found, suggest kids hide them again for later arrivers to find.

LARGE GROUP (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Page

Note: TeamKIDs may have questions about slavery, evil spirits, and a man who though about killing himself. Remember to answer questions in age appropriate ways, but try not to get too sidetracked by such discussions.

Tell the Bible story.

- Once everyone arrives, distribute the attributes of God cards until each TeamKID has one or is sharing one. Lead volunteers to describe an attribute or tell of a time they were aware of that attribute in God. Remind TeamKIDs that God's character is never changing. He is always good and always shows these attributes.
- Open your Bible to Acts 16:16-34. Hold the Bible open on your lap and tell the following Bible story.

PAUL AND SILAS IN PRISON BASED ON ACTS 16:16-34

During Paul's second missionary trip, he and Silas visited many cities. One morning when they were in Philippi, a slave girl who made money telling fortunes came up to them. The girl followed Paul and Silas, crying out, "These men are slaves of the Most High God!" The slave girl did this for several days and aggravated Paul. Her words were correct, but Paul knew that the girl had an evil spirit in her. Finally, Paul turned to her and healed her in Jesus' name. Immediately, she was well!

When the slave girls' masters found out that she could no longer make money for them by telling fortunes, they were angry. They grabbed Paul and Silas and dragged them before the judges in the marketplace. The owners stirred up an angry mob against Paul and Silas.



Paul and Silas were beaten and thrown into prison. The judges told the jailer to guard them securely, so the jailer chained them deep inside the prison. There was no way to escape.

At midnight, as the other prisoners listened, Paul and Silas sang songs and praised God. Suddenly, a great earthquake shook the prison. The doors opened, and the prisoners' chains fell off. When the jailer woke and saw the open doors, he panicked. He was very afraid because he thought all the prisoners had escaped. Just as the jailer was about to kill himself with his sword, he heard Paul's voice.

"Don't harm yourself," said Paul. "We are all still here."

Immediately, the jailer ran into the inner prison. Falling at Paul's feet, he asked, "What must I do to be saved?" Paul and Silas replied, "Believe in Jesus as your Savior and you will be saved." The jailer took Paul and Silas to his house. He washed their wounds and gave them food. Paul and Silas shared the message of Jesus with everyone in the house. The jailer and his whole family believed and were baptized.

Review the Bible story.

- Ask TeamKIDs the following questions:
 1. Why were the masters upset with Paul and Silas? *(They healed the slave girl in Jesus' name and took away their means for making money.)*
 2. What did the judges do to Paul and Silas? *(They had them beaten and thrown in prison)*
 3. How do you think Paul and Silas felt when they were thrown in prison? *(Answers will vary.)*
 4. How did Paul and Silas respond in the midst of all they were feeling? *(They worshiped God.)*
 5. Why do you think Paul and Silas worshiped even during their hard circumstance? *(They worshiped God because they trusted Him and because He is always good.)*
 6. When do we worship? *(We can worship God at any time. We glorify God because of who He is and what He does.)*

Apply Biblical Learning

- Tell TeamKIDs that worship is not just something we do when we are feeling happy or thankful. Worship should be something we choose to do no matter our circumstance. Paul and Silas chose to worship God even in the midst of their hardship, and we can too.



MISSIONS (10-15 MINUTES)

PROVIDE:

- Paper
- Pencils

TO DO:

- Cue the "Singing His Praises" video.

- Ask the kids to describe the worship music at your church or some of their favorite songs about Jesus.
- Say: "People around the world praise God using different types of music and instruments. In the country of Nepal, Christian workers help the believers write their own worship songs to God. Let's watch." Play the missions video, "Singing His Praises."
- Distribute paper and pencils and encourage kids to work with partners or in small groups to write a worship song to God. Guide them to write new words to a familiar tune or thing of their own tune in a music style that they like.
- Say: "This is an important part of missions—helping new believers understand how to worship God in a way that honors God but that is also comfortable for them in their culture."
- Ask if a volunteer would like to sing their song to God as a closing prayer. If not, close in prayer thanking God that people around the world worship Him.

PRAY

Lead the children in prayer. Ask God to help kids worship Him always, even when circumstances become hard.



SMALL GROUP (20-25 MINUTES)

Apply Biblical Learning

- Tell TeamKIDs that worship is not just something we do when we are feeling happy or thankful. Worship should be something we choose to do no matter our circumstance. Paul and Silas chose to worship God even in the midst of their hardship, and we can too.

Expand the Session

- Lead kids to complete this week's activity page

PROVIDE:

- Activity 1: Bibles, sticky notes in 2 colors, a pen

TO DO:

- Activity 1: Print the following Bible book names on a yellow sticky note, one name per note: *Genesis; Exodus; 1 Samuel; Judges; Esther; Daniel; Jonah; Luke; John; Acts; 1 Timothy*
- Print each Bible person's name on a blue sticky note, one name (or group) per note: *Adam and Eve; Moses; David and Goliath; Samson; Mordecai; Shadrach, Meshach, and Abednego; the Ninevites; Mary and Joseph; Samaritan woman; Paul; Timothy*

Teaching tip:

Activity 1: Increase or decrease the number of sticky notes according to how many TeamKIDs are in attendance.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

HUMAN MATCHING

- Give each child a sticky note of one color or the other. Explain that each yellow sticky note is the name of a Bible book. Each blue sticky note is the name of a Bible person.
- When you give the cue, TeamKIDs should look at their character or book and find its match. For example, the story of creation is in the Book of Genesis, so the Adam and Eve and Genesis sticky notes form a match. If needed, kids may use their Bibles to determine matches.
- Suggest TeamKIDs attach matching sticky notes to a table or wall.

CHECK-OUT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the tournament.

MUSICAL CHAIRS (TEAMKID PLAYBOOK PAGE 6)

- If time allow, play the unit 1 bonus game. Start music, and allow TeamKIDs to walk around the room. Intermittently stop the music and instruct TeamKIDs to quickly find a seat. The TeamKID left standing is out, and one chair is removed. Encourage TeamKIDs who are sitting on the sidelines to help the coach determine the child who claimed the last seat on each new turn. The last kid sitting is the winner!
- Debrief: Remind TeamKIDs that music is an important part of worship, both at church and at home. While singing praises to God is a great way to worship, there are many other ways to worship. Worshiping God is about giving Him glory with our whole lives!

